# AN EVALUATION OF THE PERCEPTION OF ADULTS ON THE RURAL DEVELOPMENT PROGRAMMES IN EDO STATE, NIGERIA

BY

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THESIS IN THE DEPARTMENT OF ADULT EDUCATION SUBMITTED TO THE SCHOOL OF POSTGRADUATE STUDIES, UNIVERSITY OF LAGOS IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE AWARD OF THE DEGREE OF DOCTOR OF PHILOSOPHY (Ph.D) IN ADULT EDUCATION

OCTOBER, 2010

#### SCHOOL OF POSTGRADUATE STUDIES UNIVERSITYOF LAGOS

# **CERTIFICATION** This is to certify that the Thesis:

An Evaluation of the Perception of Adults on the Rural Development Programmes in Edo State, Nigeria

> Submitted to the School of Postgraduate Studies University of Lagos

# For the Award of the Degree of **DOCTOR OF PHILOSOPHY (Ph.D.)**

Is a record of original research carried out

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#### **DEDICATION**

I am dedicating this work first of all to Jesus Christ, the son of God, the author and finisher of our faith and God Almighty for protection and the grace to complete this work against all odds. I also wish to dedicate it to my father Chief J.E. Omoruyi, the Ilekhuoba of Benin kingdom of blessed memory, for not only bringing me to this world but for providing me with a very solid foundation for my education.

Finally, to all the down trodden and those who cherish hardwork and believe in dignity of labour.

#### ACKNOWLEDGEMENTS

I am particularly grateful and thankful to God Almighty for His love, protection and guidance all through the period of my studentship. He has always been faithful and I can not thank Him well enough; I give Him all the glory and adoration and celebrate His majesty.

This work has benefited immensely from the contributions of a number of personalities. Outstanding in this regard are: my Supervisors Dr. (Mrs) O.A. Obashoro-John, Dr. (Mrs) C.O. Oladapo and Professor 'Lere Adewale. Words are not enough to describe my indebtedness and gratitude to them. Their constructive criticisms, especially Dr. (Mrs) O.A. Obashoro-John, who painstakingly read through this work and made the necessary corrections and suggestions were very useful. Their constant encouragement and thought provoking questions while the programme lasted, provided me with the zeal and required succour that made the completion of the work a reality.

My gratitude also goes to other lecturers in the Department of Adult Education, University of Lagos: Dr. Sapo Jegede, Dr. G.G. Oke, Dr. (Mrs) T.V. Bakare and Dr. T. Popoola of blessed memory, Dr. (Mrs) M.N. Egenti. My encounter with all of them was a wonderful experience. I cannot forget in a hurry the unseasoned moral support and assistance I received throughout the

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period of my studentship. I shall forever remain grateful to all of you. May the Good Lord meet you all at your point of need.

This work also benefited immensely from the assistance I received from my teachers and colleagues in the Faculty of Education, University of Benin, Benin City. I want to put on record my debt of gratitude to Professor A.U. Osunde, Dr. Ede O.S. Iyamu, Dr. Omobude Idiado, Mrs. S.E. Omiunu, Dr. Kola Kazeem, Dr. (Mrs) L.A. Okukpon, Dr. (Mrs) C.N. Ojogwu, Dr. C.I. Imhabekhai, Mr. M.O. Egbadon and Miss M.O. Oyitso. I appreciate their contributions morally, materially and otherwise. I pray that God in his infinite mercy should meet you all at your point of need.

I also want to acknowledge my profound indebtedness to my loving mother Madam Ebiuwaromwan Mary Omoruyi. She is a mother in a million. She laboured through thin and think to ensure I survive as her son. She was always there for me. Her love for me surpassed anyone that words of mouth can describe. *Iyi no guomwan* (A gracious mother she is).

I want to pay special tribute to my darling wife, Mrs. Ruth Aiwansehi Omoruyi, the most gifted and most influential tutor I have had. I have constantly learned from her how to remain zealous, focused, how to love, live as a sensitive and diligent human being. Her patience, understanding and moral support have been most rewarding. She has remained a source of inspiration and joy to me.

My dear uncle Mr. Osasere Pius Omorodion, an established Estate Surveyor is also not left out. I am exceedingly grateful to him, for his inspiration and encouragement.

Perhaps, it will be most appropriate at this juncture, to acknowledge my profound indebtedness to the many researchers, authors and scholars whose works I have quoted from extensively and whom I have also dully recognized.

Finally, to my little sister and friend, Miss Regina Idaewor, I am exceedingly grateful for typing this work.

**Prince Francis E.O. Omoruyi** October, 2010

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#### ABSTRACT

This study was designed to evaluate the perception of adults as major stakeholders on the implementation of the rural development programmes in Edo State, Nigeria. Primarily, the study sought to identify the types of rural development programmes, determine the usefulness of the programmes, the level of performance in terms of the extent of attainment of objectives, level of durability, impact of the programmes provided, the strategies employed for their execution and the extent of involvement of the adults in the implementation of the programmes.

In order to attain the purposes intended, eight (8) research questions were raised and eight (8) research hypotheses were formulated and tested. All the hypotheses were tested at 0.05 alpha level.. The descriptive design was employed to carry out the study. Questionnaire was the major instrument used for data collection for the study. This was complemented with a structured interview schedule. Data were collected from 522 adult respondents in the communities involved in the implementation of the programmes selected randomly using a table of random numbers. The data collected were analysed using descriptive statistics comprising of frequency distribution, mean score analysis and simple percentages for all the research questions examined. In the case of the research hypotheses, inferential statistics involving t-test of significant difference between two independent sample means and, the Analysis of Variance (ANOVA) were utilized. The study revealed that:

- The rural development programmes provided in Edo State across the three senatorial districts included rural electrification, town hall, road construction, rehabilitation, bole holes and health centres.
- The programmes provided were found to be useful to the people in the communities.
- In addition, the programmes implementation was perceived to be fairly satisfactory.
- Furthermore, the members of the communities were found to be largely involved in the final implementation of the programme.
- The programmes were also found to have impacted positively on the living conditions of the members of the communities.
- Finally, the implementation of the programmes was said to have achieved some of its purposes.

Based on the findings of the study, it was recommended, inter alia, that in order for the implementation of the programmes to be totally satisfactory, the people should be involved in all the stages of execution beginning from need assessment stage to the assessment stage. This will help to raise the tempo of activities or implementation and ensure success. In order to ensure that all of the programmes objectives are achieved, it was also recommended that an in-built evaluation mechanism should be put in place to ensure adequate monitoring of the implementation of the programmes. In this way, problems can be detected early and immediate corrective measures taken and adjustment made where necessary. There is also the need to consolidate on the success so far achieved. The implications of the study for the proper management and implementation of Adult and Non- formal Education programmes was highlighted. In this regard, managers of Adult and Non formal Education programmes must ensure that policy issues are executed with pecunnary backing. Consequently, programmes must be implemented in accordance with laid down standard and specifications. There must be proper monitoring. If this is not done, it is likely that the objectives for which the programmes are provided will not be achieved and they would not produce the desired positive impact on members of the project communities. Suggestions for further researches were highlighted.